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# Are you on the right track with your e-safety agenda?

## Tips for new e-safety leads and leads with new subgroups

### What challenges are you facing?

If you need support in getting going on your e-safety agenda, don't worry – you are not alone! We know from talking to you that many new e-safety leads are daunted by the task. And many others are having to engage with new subgroup members, or change the make-up and profile of their group.

Having your Board endorse what you're doing can make all the difference. This guidance helps you start off on the right foot.

#### Strategic remit

It will make your task easier if you start with full support of your Board and key agencies.

### Getting started

The best place to start is by taking time out to understand what e-safety is all about, so you can formulate your strategic vision. It's about starting with the bigger picture, not the detail.

You'll find the toolkit *Safeguarding children in a digital world* useful to browse through for reference and ideas. Can't find yours? Still not sure? Get in touch with the Becta safeguarding team. We're here to support you.

#### Subgroup members

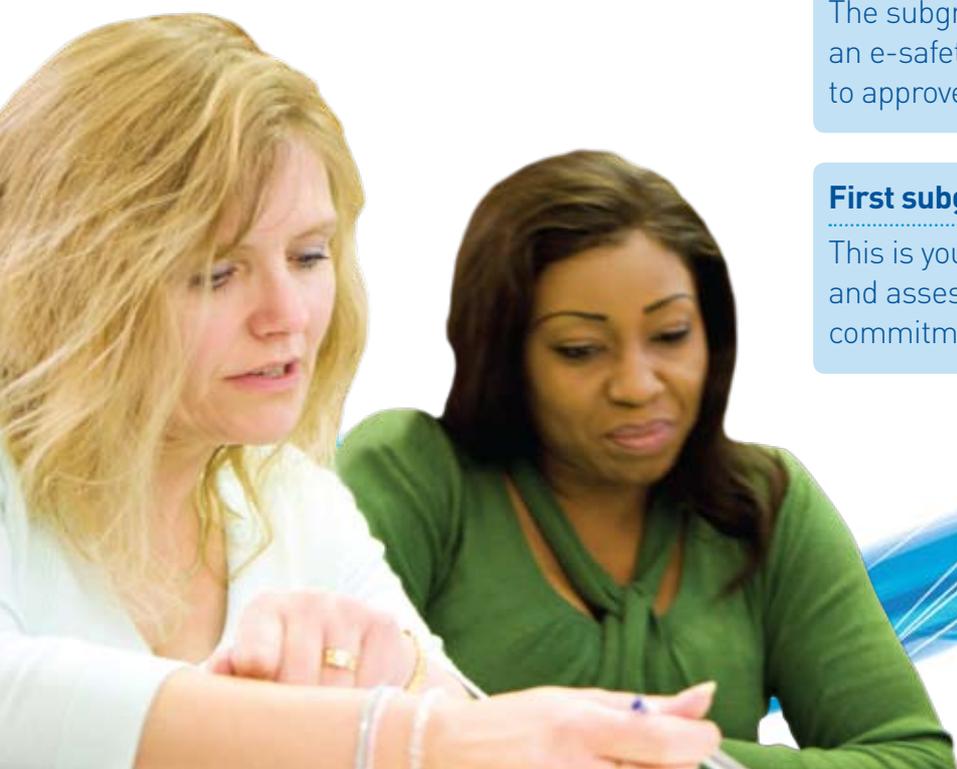
Ideally, you want representatives in strategic roles from key agencies. People who can make things happen.

#### Strategic focus

The subgroup's initial focus may be on creating an e-safety strategy document for the Board to approve.

#### First subgroup meeting

This is your opportunity to share your vision and assess members' understanding and commitment.



# Preparing for your first subgroup meeting

## Visualising your e-safety strategy

First of all, sketch out in your mind what 'good' e-safety practice would look like. How can every child and young person be protected, educated and empowered to stay safe when using the internet and digital technologies? Think how you'll present your vision to your subgroup.

## Decide what outcomes you want from the meeting

Before inviting members to the meeting, think about the outcomes you want to achieve. For instance: a presentation of your vision, discussion of and commitment to a shared vision, agreed membership of the group and an achievable action plan. Be realistic about what you can cover in one meeting – don't expect too much.

## Review your subgroup membership

At the meeting, make sure all subgroup members are equally passionate, motivated and have the right backing to engage in this agenda.

## Consider e-safety awareness training

Members are experts on safeguarding children, not technology. Would a session or workshop with Becta on the opportunities of new technologies and related e-safety issues be helpful?

## Establish terms of reference

At a strategic level, this subgroup should be considering an e-safety strategy, possible guidance on policy making and a high level action plan. So members must be clear how they represent their own agency. It will help everyone to develop terms of reference for the subgroup and for their particular role within the group.

## **i** Take a look at the toolkit

For more detailed information, take a look at the comprehensive toolkit:

### "Safeguarding children in a digital world"



Available to download at:

[www.becta.org.uk/publications/safeguardingchildrenlscb](http://www.becta.org.uk/publications/safeguardingchildrenlscb)

## **i** Recommended reading

You don't need to read the whole toolkit in one go! We recommend you take a look at the following sections. Read them in the order that best suits your needs.

### Section 1: Developing an e-safety strategy

#### Annex G: Sample LSCB e-safety strategy and action plan

Section 1 introduces e-safety strategy aims and objectives and looks at the wider LSCB context. You'll find a sample e-safety strategy in Annex G to give you some ideas.

### Section 2: Developing an e-safety subgroup

#### Annex A: Local authority case studies

Section 2 examines various aspects of the group, including membership and terms of reference. Be inspired by the variety of case studies in Annex A.

## **i** Any questions? Please contact:

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